APPENDICE AL RAPPORTO DI RIESAME -2014

Tab. 1 – Iscritti/Immatricolati al 1° anno

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
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<td>144</td>
<td>185</td>
<td>158</td>
<td>161</td>
</tr>
<tr>
<td>Immatricolati generici</td>
<td>153</td>
<td>194</td>
<td>167</td>
<td>172</td>
</tr>
<tr>
<td>Iscritti totali</td>
<td>158</td>
<td>196</td>
<td>172</td>
<td>173</td>
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</tbody>
</table>

Tab. 2 – Provenienza geografica degli immatricolati al 1° anno [%]

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Stessa città</td>
<td>5,6</td>
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<td>15,8</td>
<td>9,32</td>
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<tr>
<td>Altro comune – stessa Provincia</td>
<td>44,4</td>
<td>37,3</td>
<td>35,4</td>
<td>34,8</td>
</tr>
<tr>
<td>Resto di Italia</td>
<td>50,0</td>
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<td>46,8</td>
<td>55,9</td>
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<tr>
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Tab. 3 – Tipo di maturità degli immatricolati al 1° anno [%]

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<tbody>
<tr>
<td>Classica</td>
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<td>5,7</td>
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<tr>
<td>Scientifica</td>
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<td>42,7</td>
<td>48,7</td>
<td>45,6</td>
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<td>25,4</td>
<td>25,9</td>
<td>31,3</td>
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<tr>
<td>Tecnica per geometri</td>
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<td>3,8</td>
<td>8,8</td>
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<tr>
<td>Professionale Industria Artigianato</td>
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<td>4,9</td>
<td>1,3</td>
<td>5,0</td>
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<td>3,1</td>
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<td>0</td>
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<tr>
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<td>1,3</td>
<td>3,8</td>
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Tab. 4 – Immatricolati al 1° anno con debito formativo per la matematica val. assoluti e (%)

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Immatricolati con debito</td>
<td>101 (63,9%)</td>
<td>99 (50,5%)</td>
<td>88 (51,2%)</td>
<td>103 (64%)</td>
</tr>
<tr>
<td>Annullamento del debito entro 1° anno</td>
<td>71 (44,9%)</td>
<td>57 (29,1%)</td>
<td>23 (13,4%)</td>
<td>21 (13%)</td>
</tr>
</tbody>
</table>

Tab. 5 – Immatricolati al 1° anno con debito formativo per l’inglese [%]

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Immatricolati con debito</td>
<td>47 (29,7)</td>
<td>111 (56,6)</td>
<td>88 (51,2%)</td>
<td>101 (63%)</td>
</tr>
<tr>
<td>Annullamento del debito entro 1° anno</td>
<td>33 (20,9)</td>
<td>62 (31,6)</td>
<td>17 (9,9)</td>
<td>0 (0%)</td>
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</tbody>
</table>
### Tab. 6 – Voto di maturità degli immatricolati al 1º anno [%]

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>60 - 69</td>
<td>28,5</td>
<td>22,7</td>
<td>20,3</td>
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<tr>
<td>70 - 79</td>
<td>27,1</td>
<td>25,4</td>
<td>30,4</td>
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<tr>
<td>80 - 89</td>
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<td>22,7</td>
<td>18,4</td>
<td>26,1</td>
</tr>
<tr>
<td>90 - 100</td>
<td>21,5</td>
<td>26,5</td>
<td>23,4</td>
<td>21,1</td>
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<tr>
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</table>

### Tab. 7 – Iscritti totali per posizione

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<th></th>
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</thead>
<tbody>
<tr>
<td>Totali</td>
<td>278</td>
<td>419</td>
<td>477</td>
<td>503</td>
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<tr>
<td>in corso [%]</td>
<td>94,6</td>
<td>96,9</td>
<td>88,3</td>
<td>84,9</td>
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<tr>
<td>ripetenti [%]</td>
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<td>11,7</td>
<td>15,1</td>
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Tab. 8 – Carriera studenti – coorte 2009 [%]

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<th>Immatricolati</th>
<th>Passati a CdS interno all’Ateneo</th>
<th>Trasferiti ad altro Ateneo</th>
<th>Abbandono</th>
<th>Laureati</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009/10</td>
<td>100,0</td>
<td>0,0</td>
<td>0,7</td>
<td>23</td>
<td>0,0</td>
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<tr>
<td>2010/11</td>
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<td>0,0</td>
<td>7,4</td>
<td>0,0</td>
</tr>
<tr>
<td>2011/12</td>
<td>0,0</td>
<td>0,7</td>
<td>0,0</td>
<td>1,5</td>
<td>33,3</td>
</tr>
<tr>
<td>2012/13</td>
<td>0,0</td>
<td>0,0</td>
<td>0,0</td>
<td>0,0</td>
<td>5,9</td>
</tr>
<tr>
<td>2013/14</td>
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<td>0,0</td>
<td>0,0</td>
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<td>0,0</td>
</tr>
<tr>
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Tab. 9 – Carriera studenti – coorte 2010 [%]

<table>
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<th>Passati a CdS interno all’Ateneo</th>
<th>Trasferiti ad altro Ateneo</th>
<th>Abbandono</th>
<th>Laureati</th>
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</thead>
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<tr>
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<td>3,9</td>
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<td>2012/13</td>
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<td>0,7</td>
<td>16,4</td>
<td></td>
</tr>
<tr>
<td>2013/14</td>
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</tr>
<tr>
<td>TOTALE</td>
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Tab. 10 – Carriera studenti – coorte 2011 [%]

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<th>Immatricolati</th>
<th>Passati a CdS interno all’Ateneo</th>
<th>Trasferiti ad altro Ateneo</th>
<th>Abbandono</th>
<th>Laureati</th>
</tr>
</thead>
<tbody>
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<tr>
<td>2012/13</td>
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<tr>
<td>2013/14</td>
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<td>0,0</td>
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<tr>
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Tab. 11 – Numero medio CFU acquisiti

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<tbody>
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<tr>
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<td>39,47</td>
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<tr>
<td>3° anno</td>
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<td>-</td>
<td>54,78</td>
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</table>

Tab. 12 – Media voti esami sostenuti

<table>
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<tbody>
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<tr>
<td>2° anno</td>
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<td>24,32</td>
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</table>
### Tab. 13 – Statistiche descrittive delle valutazioni degli studenti

<table>
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<tr>
<th>Questo</th>
<th>Risposte</th>
<th>P1</th>
<th>P2</th>
<th>Media</th>
<th>SQM</th>
<th>L1</th>
<th>L2</th>
<th>Media Dipartimento</th>
<th>Posizione Media a.a. precedente</th>
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</thead>
<tbody>
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<td>77,12</td>
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<td>7,40</td>
<td>7,52</td>
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<td>83,36</td>
<td>7,71</td>
<td>2,066</td>
<td>7,62</td>
<td>7,80</td>
<td>7,82</td>
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<td>8,89</td>
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<td>7,89</td>
<td>8,07</td>
<td>8,19</td>
<td>11° su 12</td>
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<td>2,164</td>
<td>7,65</td>
<td>7,84</td>
<td>7,64</td>
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<td>8,11</td>
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<td>7,76</td>
<td>2,185</td>
<td>7,66</td>
<td>7,86</td>
<td>7,89</td>
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<td>8,74</td>
<td>8,89</td>
<td>8,99</td>
<td>9° su 12</td>
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<td>8,42</td>
<td>8,41</td>
<td>7° su 12</td>
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<tr>
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<td>78,22</td>
<td>7,31</td>
<td>2,065</td>
<td>7,22</td>
<td>7,40</td>
<td>7,15</td>
<td>5° su 12</td>
</tr>
<tr>
<td>D13</td>
<td>2181</td>
<td>21,14</td>
<td>78,86</td>
<td>7,23</td>
<td>2,100</td>
<td>7,14</td>
<td>7,32</td>
<td>7,22</td>
<td>8° su 12</td>
</tr>
<tr>
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<td>91,28</td>
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<td>8,53</td>
<td>8,46</td>
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<tr>
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<td>1,945</td>
<td>7,67</td>
<td>8,14</td>
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<td>10° su 12</td>
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<td>803</td>
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<td>96,14</td>
<td>8,64</td>
<td>1,685</td>
<td>8,52</td>
<td>8,76</td>
<td>8,98</td>
<td>12° su 12</td>
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<td>7,73</td>
<td>8,00</td>
<td>8,15</td>
<td>11° su 12</td>
</tr>
<tr>
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<td>88,17</td>
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<td>1,993</td>
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<td>8,18</td>
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<td>7,94</td>
<td>2,168</td>
<td>7,78</td>
<td>8,11</td>
<td>8,13</td>
<td>6° su 6</td>
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<tr>
<td>D20</td>
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<td>94,08</td>
<td>8,69</td>
<td>1,050</td>
<td>8,55</td>
<td>8,83</td>
<td>8,73</td>
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<td>D21</td>
<td>1845</td>
<td>15,01</td>
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<td>7,70</td>
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<td>7,60</td>
<td>7,79</td>
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<td>2,077</td>
<td>7,72</td>
<td>7,89</td>
<td>7,84</td>
<td>10° su 12</td>
</tr>
</tbody>
</table>

**Legenda:**

- **Risposte** = Numero di risposte fornite per il corrispondente quesito
- **P1** = % risposte con punteggio inferiore a 6
- **P2** = % risposte con punteggio maggiore o uguale a 6
- **Media** = Media aritmetica ottenuta applicando i punteggi sopra descritti
- **SQM** = Scarto Quadratico Medio
- **L1** = Limite inferiore dell’intervallo di confidenza al 95% di probabilità
- **L2** = Limite superiore dell’intervallo di confidenza al 95% di probabilità
- **Posizione** = Posizione occupata dalla valutazione media del quesito nella graduatoria della Facoltà (su numero di Corsi di Laura valutati)

**Sfondo delle celle Grigio chiaro:** valutazione insoddisfacente (maggiore o uguale a 6 ma inferiore a 7)

**Sfondo delle celle Grigio scuro:** valutazione decisamente insoddisfacente (inferiore a 6)
<table>
<thead>
<tr>
<th>Descrizione domande</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D1</strong></td>
</tr>
<tr>
<td><strong>D2</strong></td>
</tr>
<tr>
<td><strong>D3</strong></td>
</tr>
<tr>
<td><strong>D4</strong></td>
</tr>
<tr>
<td><strong>D5</strong></td>
</tr>
<tr>
<td><strong>D6</strong></td>
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<td><strong>D17</strong></td>
</tr>
<tr>
<td><strong>D18</strong></td>
</tr>
<tr>
<td><strong>D19</strong></td>
</tr>
<tr>
<td><strong>D20</strong></td>
</tr>
<tr>
<td><strong>D21</strong></td>
</tr>
<tr>
<td><strong>D22</strong></td>
</tr>
</tbody>
</table>
Tab. 14 – Esiti occupazionali dei laureati a un anno dalla laurea (Lauree triennali ing. Elettrica e Ingegneria Meccanica[%])

<table>
<thead>
<tr>
<th>ANNO SOLARE</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>lavora</td>
<td>22,41</td>
<td>17,02</td>
<td>23,81</td>
<td>25,00</td>
</tr>
<tr>
<td>cerca lavoro</td>
<td>6,90</td>
<td>6,38</td>
<td>0,00</td>
<td>0,00</td>
</tr>
<tr>
<td>prosegue gli studi</td>
<td>70,69</td>
<td>76,60</td>
<td>76,19</td>
<td>75,00</td>
</tr>
<tr>
<td>altro</td>
<td>0,00</td>
<td>0,00</td>
<td>0,00</td>
<td>0,00</td>
</tr>
<tr>
<td>TASSO OCCUPAZIONALE*</td>
<td><strong>76,47</strong></td>
<td><strong>72,73</strong></td>
<td><strong>100</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

*rappporto tra occupati e forza lavoro (occupati + in cerca di lavoro)

(fonte: indagine Stella CILEA)